Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	21%	43%	36%	0%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	9%	91%	0%	0%	91%
Reading Basic Understanding	11	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	11	0%	0%	9%	73%	18%	0%	91%
Writing Effectiveness	11	0%	0%	18%	82%	0%	0%	82%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	27%	36%	9%	27%	45%
Math Problem Solving	11	0%	27%	0%	73%	0%	27%	73%
Math Skills	11	0%	0%	9%	73%	18%	0%	91%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	19%	19%	0%	38%

Vermont Assessment Summary 2003

PS205 Newport Town School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	75%	6%	6%	13%	13%
Reading Basic Understanding	16	0%	6%	25%	69%	0%	6%	69%
Writing Conventions	16	0%	13%	50%	38%	0%	13%	38%
Writing Effectiveness	16	0%	6%	25%	69%	0%	6%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	25%	13%	44%	6%	13%	38%	19%
Math Problem Solving	16	19%	31%	31%	13%	6%	50%	19%
Math Skills	16	0%	6%	44%	44%	6%	6%	50%

Assessment Summary: Gender	
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

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Assessment Summ	ary:	Gender						
GRADE 05								
VERMONT SCIENCE	CE AS	SESSM	ENT					
Female							T :441-	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08								
ENGLISH/LANGUA	GE A	RTS						
Female		- 4					Little+	Standard+
	N	Little	Below	-	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	**	**	**	*	**	**		**
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	Below *	*	*	*	below *	nonors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS							·	
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	Below *	*	*	*	»	*
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Math Problem Solving

Math Skills

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	21%	43%	36%	0%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	9%	91%	0%	0%	91%
Reading Basic Understanding	11	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	11	0%	0%	9%	73%	18%	0%	91%
Writing Effectiveness	11	0%	0%	18%	82%	0%	0%	82%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	27%	36%	9%	27%	45%
Math Problem Solving	11	0%	27%	0%	73%	0%	27%	73%
Math Skills	11	0%	0%	9%	73%	18%	0%	91%
GRADE 05							ı	

VERMONT SCIENCE ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	19%	19%	0%	38%

Vermont Assessment Summary 2003

PS205 Newport Town School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	75%	6%	6%	13%	13%
Reading Basic Understanding	16	0%	6%	25%	69%	0%	6%	69%
Writing Conventions	16	0%	13%	50%	38%	0%	13%	38%
Writing Effectiveness	16	0%	6%	25%	69%	0%	6%	69%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	25%	13%	44%	6%	13%	38%	19%
Math Problem Solving	16	19%	31%	31%	13%	6%	50%	19%
Math Skills	16	0%	6%	44%	44%	6%	6%	50%

Assessment Summary:	Disability	
J	J	

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	45%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	y: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	62%	23%	15%	0%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	80%	7%	7%	7%	13%
Reading Basic Understanding	*	0%	7%	20%	73%	0%	7%	73%
Writing Conventions	*	0%	7%	53%	40%	0%	7%	40%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	20%	13%	47%	7%	13%	33%	20%
Math Problem Solving	*	20%	27%	33%	13%	7%	47%	20%
Math Skills	*	0%	7%	40%	47%	7%	7%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A -1.2	TT		
	- 1	Little	Delow	nearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Assessment Summary:	Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	27%	9%	0%	36%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A -1.2	TT		
	- 1	Little	Delow	nearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	21%	43%	36%	0%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	9%	91%	0%	0%	91%
Reading Basic Understanding	11	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	11	0%	0%	9%	73%	18%	0%	91%
Writing Effectiveness	11	0%	0%	18%	82%	0%	0%	82%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	27%	36%	9%	27%	45%
Math Problem Solving	11	0%	27%	0%	73%	0%	27%	73%
Math Skills	11	0%	0%	9%	73%	18%	0%	91%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	19%	19%	0%	38%

Vermont Assessment Summary 2003

PS205 Newport Town School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	75%	6%	6%	13%	13%
Reading Basic Understanding	16	0%	6%	25%	69%	0%	6%	69%
Writing Conventions	16	0%	13%	50%	38%	0%	13%	38%
Writing Effectiveness	16	0%	6%	25%	69%	0%	6%	69%

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	25%	13%	44%	6%	13%	38%	19%
Math Problem Solving	16	19%	31%	31%	13%	6%	50%	19%
Math Skills	16	0%	6%	44%	44%	6%	6%	50%